

Research on the Path of Legalization Management in Higher Vocational Colleges

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Abstract: In the context of the rule of law, the concept of the rule of law is deeply ingrained in the hearts of the people, and the legalized management of higher vocational colleges is playing an increasingly important role. However, in the process of fully implementing rule-of-law management, there are still shortcomings in terms of weak understanding of the rule of law, management contradictions, and cultivating legal literacy. Therefore, administrators at vocational colleges need to cultivate a mindset that embraces the rule of law, learn how to apply legal principles effectively, and establish a system that upholds the rule of law while protecting students' legitimate rights and interests. The majority teachers should integrate quality-oriented education with promoting awareness about adherence to laws to truly realize effective implementation for managing higher vocational colleges under a framework guided by respect for Rule of Law.

Keywords: Legal Thinking; Legal System; Legalized Management; Rule-of-law Management; Legal Literacy

1. Introduction

The basic strategy of governing the country by law was clearly articulated, along with the establishment of relevant national policies. To comprehensively rule the country according to law requires a good overall design, a good grasp of the supervision and implementation. Higher vocational colleges play a crucial role in implementing teaching and education, as well as in carrying out the basic strategy of governing the country by law. However, vocational college management still faces numerous challenges, including a lack of legal awareness among university administrators. This hinders the transmission of rule-of-law thinking to students and ultimately impacts

their understanding and knowledge of legal principles [1]. Students' awareness and understanding of rule-of-law concepts are weak, leading to a passive approach towards learning relevant legal knowledge and an inability to effectively address illegal situations using legal means.

In terms of legal mechanisms, while there have been improvements in proposing and refining laws and regulations, it remains difficult to institutionalize college management processes within a legal framework. Additionally, there is often a lack of compliance measures during specific implementation processes. Each vocational college has different rules for student management, teacher management, and school administration which frequently result in conflicts between departments as well as between managers/students or managers/teachers [2]. Given this increasingly concrete backdrop for rule-of-law principles, it is imperative that higher vocational colleges be managed in accordance with legal thinking. It is essential that these institutions adhere to established legal norms throughout their operations. The legal management of vocational colleges and universities is essential for the establishment of a formal rule of law. It is beneficial for college administrators to cultivate a mindset of the rule of law, consciously utilize legal mechanisms and measures, and achieve effective legal management. Furthermore, the legal management of vocational colleges also aligns with the demands of modern times. Protecting the rights and interests of teachers and students through a legally sound management mode is crucial for vocational colleges and universities.

2. Legal Management Thinking in Vocational Colleges to Develop the Path

2.1 Enhancing the Awareness of Governing Schools in Accordance with Laws and Regulations

An individual's level of cognition significantly influences the steadfastness of their execution. Only a way of thinking based on the principles of the rule of law can ensure that management functions are performed in accordance with legal mandates and procedures during the implementation process. The development of legal thinking is derived from a multifaceted subjective and objective environment, as it necessitates exposure to various information resources within the objective world, processing this received information, and subsequently transforming and applying it [3,4]. This process can be summarized as involving selection, judgment, classification, synthesis, and analysis of information. Therefore, it becomes evident that thinking is a reflection of tangible real objects rather than being conjured out of thin air; thus actively seeking practical experience is essential for its formation. Simultaneously, thinking also mirrors personal value judgments during reaction and transformation processes. In order to cultivate legal thinking effectively, one must proactively engage in learning about legal provisions, legal language, legal knowledge, and apply these concepts when solving problems through active learning. Only then can managers develop a reliance on judging legal value, making reasoned choices, and protecting rights and interests through lawful means, resulting ultimately in the habituation of legal thinking. The specific boundaries and detailed contents regarding management responsibility entail understanding and pursuing legal value in the application of law, and making accurate judgments regarding the school's management and development in accordance with laws and regulations."

2.2 Integrate the Principles of the Rule of Law into Practical Application, Merge Knowledge and Practice, and Implement Them without Compromise

The authority and effectiveness of the law depend on its implementation [5]. University's student management workers should focus on integrating legal theory and practice in three key areas: Firstly, establishing "legal norms" for managing students in colleges and universities under the rule of law. College student management should adhere to national laws and regulations, align with the educational development laws in higher

education, comply with basic student management laws, and apply fundamental educational laws to students' disciplinary development. This requires vocational college administrators to formulate various management regulations while reorganizing existing legal systems with a rule of law mindset, creatively developing a legal framework that suits the school's actual situation. Secondly, guiding the establishment of a legally managed campus environment. As the saying goes, environment influences individual thinking concepts; this also indicates their mutual influence. The formation of the rule of law consciousness in the thinking of vocational college managers is not only based on their adherence to and implementation of the rule of law in management activities, but also on the participation and support of a large number of teachers and students. Therefore, improving teachers' and students' understanding of the rule of law is crucial for creating an environment conducive to it." The teacher integrates legal education into the overall environment of teachers and students' study and life in a multi-dimensional manner. This includes incorporating legal awareness into various professional courses, gradually infusing legal elements into extracurricular practical teaching activities, and fostering a mindset of the rule of law as common knowledge among all members. Furthermore, the application of a systematic and scientific rule of law management mechanism in students' teaching and extracurricular activities necessitates that student administrators adhere to laws and regulations. It is essential to establish a multi-dimensional order for the application of the rule of law. School administrators should have clear guidelines to follow, avoid crossing ethical boundaries, adhere to established rules, and base decisions on factual evidence when addressing rule violations. Strict enforcement against violations will be pursued while simultaneously promoting and rewarding models who uphold the law.

2.3 Enhance the Belief in the Rule of Law and Establish a Standard of Management Based on the Rule of Law Thinking

The belief in the rule of law entails the pursuit and practice of upholding factual justice and

achieving justice through legal means. In the field of education, understanding of legal issues may develop over time, but this understanding is dynamic, shaped by teachers' instruction and their awareness of unlawful events. It is continually acknowledged, integrated, and refined in the cultivation of legal reasoning. However, this cognition is dynamic, evolving through teachers' teaching experiences, awareness of illegal events, and ongoing development, adaptation, and enhancement of rule-of-law thinking. At its initial stage, rule-of-law thinking exhibits characteristics of perceptual cognition but is also unstable. This leads to continuous efforts to stabilize and solidify rule-of-law thinking as well as establish mechanisms for adhering to it from within - aligning one's beliefs with speech and actions that uphold the authority of the law. Therefore, expediting the implementation of rule-of-law principles by teachers and students is crucial for achieving this goal. Such implementation requires continuous exercise to develop a habit rooted in adherence to the rule-of-law especially among student administrators at vocational colleges. Firmly believing in the rule of law serves as an effective means for cultivating a mindset aligned with it while forming habits consistent with it. Personal habits can be cultivated according to established rules; their formation depends on long-term persistence and unwavering action which gradually shapes habitual characteristics through trial-and-error experiences.

3. Construct the Legalization Strategy of Vocational Colleges and Comprehensively Safeguard the Individual Rights and Interests of Students

3.1 Strengthening the Systematic Development of the Legal System

At the macro level, the introduction of the legal system at the national level ensures the effective progress of the law from the superstructure and can be implemented with basic compliance. When improving the content knowledge of the legal system, it is necessary to further clarify the scope of authority of the legal subject's responsibilities, and regularly update the laws and regulations in the field of education to further accelerate the progress of the formulation of relevant education

regulations in our country. The implementation and compliance of laws also need the supervision of the corresponding supervisory organs, pay attention to the diversification of supervision forms, mobilize the majority of teachers and students to supervise, and legalization is effectively implemented in the management of college students. Colleges and universities should also start from the micro, according to the corresponding laws and regulations of the state, formulate rules and regulations that meet the campus management, formulate corresponding management standards, and punish in strict accordance with the school rules and discipline when implementing violations.

3.2 Establishment and Enhancement of the Student Relief System

The state has established a relief system with the purpose of ensuring that students from underprivileged families can successfully complete their studies. This system serves as an important means to support these students, while also serving as an effective measure to reflect fairness and justice on campus. It also tests the implementation of scientific management methods by administrators [6]. As a manager in a vocational college, it is my responsibility to protect the individual interests of students from being violated. This requires familiarity with relevant policies, safeguarding student interests in accordance with current education laws and regulations, and reducing conflicts between students and universities. However, in practice, there may be subjective judgments based on personal experiences which could lead to arbitrary decisions and cause doubts among students. In case disputes arise, Instead of avoiding these issues, the government should actively coordinate policies, laws, and students' demands in an open and transparent manner while establishing and strengthening the principle of democratic participation. Seeking educational arbitration is a common approach for resolving disputes within educational institutions where mediation according to relevant laws and regulations leads to adjudication of outcomes."

4. Education on the Rule of Law and Quality Education are Developing Together

First, change the educational concept, the integration of legal knowledge in ideological

and political teaching, The change of educational concept should be paid attention to and guided by it to realize the organic combination of quality education and legal education[7,8].Through optimizing the teaching design and combining the ideological and political goal system in class, the dimension of ideological and political rule of law is improved. In the process of ideological and political goals in class, the content of legal education and knowledge of laws and regulations are obtained while the content of ideological and political goals are achieved, so that students can enhance their legal awareness in multiple aspects. Second, enhance the cognition of legal education of college students, so that college students have the concept of legal education, so as to better learn the content of legal education. For example, by carrying out legal and regulatory practice activities, students can feel the fairness and justice of the law while completing their own knowledge, increase the interest of the rule of law learning of college students, and stimulate their learning motivation. In the process of infiltration of rule of law education into quality-oriented education in colleges and universities, education and teaching methods should be innovated, new forms of teaching methods should be applied, and new teaching concepts should be integrated into and improved continuously in the course of classroom practice, constantly reflect on teaching deficiencies, and organically integrate rule of law education with quality-oriented education through continuous innovation and repeated improvement. Enable college students to better study and think about the content of rule of law education. Fourth, the improvement of the implementation ability of legal education in the group of teachers, in the process of in-depth promotion of quality-oriented education in colleges and universities, scientific penetration of legal education, The corresponding knowledge system must be stored, so teachers need to learn first in teaching, learning can not stay at the point, to learn to face, learn to raise the knee knowledge, can not only stay in the knowledge and understanding, but also achieve transformation and application. With more acceptable teaching methods, while improving teachers' ability to educate on the rule of law, teachers can better teach students.

5. With the Rule of Law Education to Lead the Construction of Teachers' Ethics

Although most schools have formulated corresponding policy documents and incorporated teachers' ethics into the assessment mechanism, different subjects are ignored in the management process, and changes in the environment will affect the implementation of policies. Meanwhile, the assessment mechanism is difficult to quantify, and the construction system of teachers' ethics is general and lacks guidance [9,10]. The construction of teachers' ethics also requires rule of law education to guide and standardize, and use warning to achieve the purpose of prevention. It mainly comes from the improvement of teachers' comprehensive quality, which is inseparable from the deepening of laws and regulations and the improvement of rules and regulations of teachers' ethics, and the unification of rule of law management and individual action consciousness into practical work.

5.1 Strengthen the Study of Laws and Regulations

The relevant laws and regulations as well as relevant documents are what college teachers need to guide and master, especially the contents of several recent relevant legal documents [6], which point to the choice and know the bottom line and red line of morality. Teachers consciously integrate the content of the above laws and regulations into the course teaching process, which not only enhances personal legal awareness and accomplishment, but also imperceptibly improves students' legal thinking, so that teachers' teaching and students' learning can operate in an orderly manner under a standardized system. This requires teachers to consciously learn relevant laws and regulations and integrate them with knowledge points of specialized courses in an orderly manner. To understand the essence and application of law, one can learn through a systematic knowledge system, but also need to go through specialized legal practice, and at the same time, the practical experience and experience are reflected in the teaching process of teachers, so that the study of legal knowledge is not abstract and memorized.

5.2 Improve the Level of Personal

Consciousness and Set up the Awareness of Relevant Teachers' Role Models

Strengthen ideological education. College administrators should attach great importance to the cultivation of political literacy of teachers, improve the political position of teachers, enhance the ideological and political quality and professional ethics through regular political education, cultivate the practice principle of "learning high as a teacher, body as a model", promote the ideological guidance of moral cultivation and moral education, and explore the effective way of the construction of teacher ethics and teacher style. Strengthen teacher ethics education. Teachers need to adapt to the development of The Times, innovate the learning of teachers' ethics, closely associate with their own professional knowledge and professional knowledge, consciously integrate the cultivation of teachers' ethics into their daily work and life, strengthen their professional cognition and cultivate their dedication. Learn from the good. Learn advanced typical demonstrations, learn their loyalty, dedication, noble conduct, and dedication spirit. So as to stimulate teachers' dedication, and transform into conscious behavior and personality quality.

6. Conclusion

In the new era of comprehensive rule of law, it is essential to promote the concept of rule of law among vocational college managers and integrate the construction of a legal system, legal education, and quality-oriented education to safeguard the interests of students. The rule of law is a fundamental national policy, and it should be implemented as the cornerstone of teaching and education through multi-participation and joint efforts to essentially achieve a "rule-of-law" school.

(1) It is crucial to explore the cultivation path of rule-of-law management thinking in vocational colleges, improve the cognitive level of running schools according to laws and regulations, actively study legal provisions, use legal knowledge to solve problems, form a reliance on judging legal value, choose reasoning and protect rights and interests by legal means. Ultimately, this will lead to forming a habit of legal thinking. It is important to integrate the thinking of rule-of-law into practice without compromise by integrating knowledge with practice.

Furthermore, establishing a legal management mechanism for students is imperative. Running such management through teaching activities will help form a good legal campus atmosphere. It is essential that the rule of law is upheld, and the rule of law is regarded as the standard of management practice.

(2) Develop a comprehensive strategy for the legalization of vocational colleges to effectively safeguard the individual rights and interests of students. Enhance the systematic construction of the legal system, improve its framework, regularly update rules and regulations, establish a robust supervision mechanism, and enhance the student relief system. Create an open and transparent mechanism for addressing issues.

(3) Integrate rule of law education with quality-oriented education, ensuring they are equally emphasized and developed in tandem. Incorporate legal knowledge into ideological and political teaching, innovate educational methods, and promote legal education in a scientific manner. Promote teachers' ethical standards through rule of law education by enhancing their understanding of relevant laws and regulations, raising their personal consciousness levels, and highlighting exemplary teacher behavior.

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