

Theoretical Developments in Self-Efficacy within Sports Psychology in the Digital Era

Wang Qi¹, Wang Haiting²

¹Xi'an Physical Education University, Xi'an, Shaanxi, China; ²The Junior High School Affiliated to Xi'an JiaoTong University, Xi'an, Shaanxi, China

Abstract: In the context of the digital era, the theory of self-efficacy in sports psychology encounters new opportunities and challenges. This paper explores the impact of digital technologies on development of self-efficacy analyzing its potential to enhance athletes' psychological resilience and performance. Through a comprehensive literature review, the study systematically examines the theoretical foundations of self-efficacy and its advancements in a digital environment, focusing on innovative applications of virtual reality and online platforms in boosting self-efficacy. By reviewing related research globally and considering the characteristics of digital technology, the paper highlights the crucial role and developmental trends of self-efficacy in modern sports psychology. Findings indicate that digital technologies can provide feedback personalized and training environments, enhancing interactivity and realism to elevate self-efficacy levels. This exploration enriches theoretical sports psychology research and offers pathways to improve the psychological health of athletes and the general public. Future research could integrate artificial intelligence and big data analysis to broaden the application of self-efficacy theory, providing a more robust theoretical foundation and practical guidance for the advancement of sports psychology in the new era.

Keywords: Self-Efficacy; Digital Technology; Sports Psychology; Virtual Reality; Online Platforms

1. Introduction

1.1 Research Background and SignificanceThe continuous advancement of digital

technology is redefining human lifestyles and social structures, resulting in profound changes across various fields, including healthcare, education, and entertainment, with the sports sector being no exception. As the concept of a healthy lifestyle gains popularity, more people are recognizing the positive impacts of physical exercise on both physical and mental health. Within this context, psychological factors such as self-efficacy play a crucial role. Self-efficacy, defined as an individual's belief in their ability to succeed in specific situations, not only influences motivation to participate in sports activities but also largely determines the performance level that individuals can achieve during exercise and their ability to persist.

Sports, as a holistic approach to enhancing individual health quality, can strengthen physical fitness, boost immunity, and reduce the risk of chronic diseases, while also improving mental health and enhancing quality of life and happiness. Consequently, many countries and regions are actively advocating and promoting nationwide fitness initiatives, aiming to elevate public health through various forms of physical activity. However, during the promotion of sports, it has become evident that only when individuals possess sufficient self-efficacy can they psychologically engage in and sustain their participation in exercise.

Research indicates that individuals with high self-efficacy demonstrate greater motivation and persistence when facing challenges. This motivation and persistence not only help improve athletic performance but also assist individuals in overcoming numerous obstacles in achieving health goals. In the digital age, exploring strategies to enhance self-efficacy is especially important, information as technology provides individuals with more avenues to access information, engage in communication, and receive guidance. These channels not only enable individuals to exercise more scientifically but also enhance



self-efficacy through social interaction and group motivation.

In this context, researching how to leverage information technology to enhance self-efficacy in sports during the digital age holds significant theoretical value and practical significance. Theoretically, this will deepen our understanding of self-efficacy, particularly regarding how individual psychological mechanisms adapt to new environments amidst rapid technological development. Practically, this research can provide actionable guidance for policymakers, sports educators, and fitness coaches, helping them better stimulate and maintain individuals' enthusiasm for exercise.

1.2 Overview of Basic Theories of Self-Efficacy

The theory of self-efficacy was first proposed by Albert Bandura in 1977 and has become an essential part of social cognitive theory. Self-efficacy refers to an individual's belief in their ability to successfully perform a specific behavior in a given context. It is not only a vital component of intrinsic motivation but also a significant determinant of an individual's behavioral choices, persistence, and effort levels when facing difficulties. Bandura noted that self-efficacy influences an individual's thought patterns, emotional responses, and behavioral approaches, which in turn affect their performance and outcomes.

The influence of self-efficacy manifests at multiple levels. Firstly, it affects individuals' goal-setting when facing challenges. Individuals with high self-efficacy tend to set more ambitious goals because they believe in their capability to achieve them. This confidence encourages them to exhibit greater initiative and creativity throughout the goal attainment process. Secondly, self-efficacy influences individuals' responses persistence when confronted with failure. Individuals with high self-efficacy are less likely to give up easily when faced with setbacks; instead, they reassess the situation, adjust their strategies, and continue to strive for success.

In sports psychology, self-efficacy is recognized as one of the core factors influencing athletes' performance and motivation. Athletes face continuous challenges and pressures during training and competitions, and the level of self-efficacy

directly determines their ability to maintain optimal performance under stress. Athletes with strong self-efficacy are more likely to remain focused and confident, resulting in more stable and outstanding performances during competitions. Thus, enhancing athletes' self-efficacy has become a significant topic of research in sports psychology.

Beyond its impact on athletes, self-efficacy also plays an essential role for the general population engaged in sports. For regular exercisers, self-efficacy influences their adherence to exercise plans and their ability to maintain a positive mindset when encountering difficulties. Improving self-efficacy helps individuals sustain motivation throughout their long-term exercise journeys and enhances their self-management skills and overall life satisfaction.

In summary, self-efficacy, as a psychological belief, is significant not only within the athlete community but also plays a critical role in the daily sports activities of the public. With the support of digital technology, exploring effective ways to enhance self-efficacy to encourage individuals to participate more actively in sports has become an urgent topic. This not only promotes individual health improvement but also contributes to the broader development of public health initiatives.

1.3 Review of Domestic and International Research Status

In China, research on self-efficacy has permeated various fields, particularly showing significant progress in the integration of sports and education. Liu Guifang (2009) [1] demonstrated a close relationship between physical exercise and college students' social self-efficacy, indicating that sports activities can effectively enhance students' confidence and social adaptability. Yang Wenli et al. (2024) [6] further explored the impact of self-efficacy on college students' engagement in physical education, revealing that self-efficacy plays a significant mediating role in the relationship between learning motivation and learning outcomes.

In the context of youth education, Ge Yuting et al. (2024) [8] analyzed the effects of sports activities on adolescents' self-efficacy and self-esteem through integrated sports education approaches. Their findings indicated that sports



activities not only improve adolescents' selfefficacy but also positively contribute to their self-esteem development. This aligns with research on rural left-behind middle school [9], students (Su Miao, 2023) demonstrated that interventions group significantly enhanced the academic selfefficacy of left-behind children, highlighting the importance of sports and collective activities in psychological development.

Among the elderly population, Wu Jinfei (2023) [10] investigated the effects of physical exercise on cognitive function in older adults, proposing that under the theory of "successful aging," physical exercise can effectively promote cognitive function and enhance quality of life. In this context, physical exercise serves not only as a guarantee of physical health but also as a crucial pathway for mental health and social participation.

Internationally, research on self-efficacy is equally rich and widely applied across various fields. In sports psychology, self-efficacy is generally regarded as one of the core factors influencing athletes' psychological quality and performance. Studies indicate that self-efficacy affects individuals' motivation, emotional states, and cognitive strategies, which further impact athletic performance and long-term participation in sports. In the field of physical education, international scholars also focus on educational methods can enhance students' self-efficacy. Research suggests that teachers can effectively boost students' selfefficacy levels through positive feedback and appropriately challenging tasks, promoting their participation and performance in physical education classes. Additionally, the development of digital technology provides new perspectives for researching self-efficacy. Some studies abroad have explored the potential of virtual reality (VR) and augmented reality (AR) technologies in enhancing athletes' self-efficacy. Results indicate that these technologies can improve training outcomes and self-efficacy by providing realistic training simulations and personalized feedback.

In China, with the rapid advancement of digital technology, the national two sessions have repeatedly emphasized the need to promote nationwide fitness and the transformation and upgrading of the sports industry, making the integration of digital technology with sports

development a significant topic. The application of digital technology in sports not only drives the development of the sports industry but also offers new pathways for enhancing public health awareness and self-efficacy.

For instance, the 2023 national two sessions highlighted the need to strengthen the national health system and advocate for scientific healthy lifestyles in exercise and government work report. This provides policy and application scenarios support researching self-efficacy in sports psychology during the digital age. The widespread use of digital platforms, particularly online fitness applications, has greatly changed people's exercise habits, allowing individuals to schedule workouts more flexibly and improve exercise effectiveness, thereby enhancing selfefficacy. The growing societal focus on mental health has also prompted researchers to pay more attention to the role of self-efficacy in mental well-being. As mental health issues become a social hotspot, how to enhance selfefficacy through sports and digital means to improve mental health has become one of the important research directions. This not only concerns individual health and well-being but also relates to the harmonious development of society as a whole.

2. Sports Psychology in the Digital Age

2.1 Application of Digital Technology in Sports

The application of digital technology in the realm of sports has injected new vitality into traditional training methods and psychological support. The introduction of virtual reality (VR) and augmented reality (AR) technologies allows athletes to immerse themselves in realistic training environments, simulating the pressures and challenges of actual competition scenarios. Through VR technology, athletes can conduct multiple trials and strategy practices in a safe and controlled environment, thereby enhancing their confidence and performance in real competitions.

For instance, a golfer preparing for a major tournament can use VR technology to simulate the competition venue, familiarizing themselves with the course characteristics and potential environmental factors they may encounter during the competition. This



immersive experience not only helps athletes improve their self-efficacy but also provides them with a no-risk platform for trial and error. In the virtual environment, athletes can repeatedly practice different coping strategies until they discover the best solutions. Additionally, AR technology facilitates real-time feedback and interactive guidance, enabling athletes to adjust their posture and technical movements during training, which helps them improve their skill levels more quickly.

Another significant breakthrough in digital technology is the proliferation of online platforms and applications, which provide unprecedented convenience for public sports activities. With these platforms, users can access personalized training plans, monitor their exercise status in real-time, and engage in social interactions with other users. Through a variety of online content and interactive features, users receive continuous motivation and support, positively impacting their exercise participation and self-confidence.

For example, users can obtain data on heart rate, calorie expenditure, and step count smart wristbands mobile through or applications. This data is analyzed and fed back to users instantaneously, helping them better understand their exercise intensity and progress. This real-time feedback not only enhances users' awareness of their physical condition but also motivates them to maintain positive exercise habits in their daily lives. Through social platforms, users can share their exercise achievements and encourage one another, significantly boosting their motivation and self-efficacy.

2.2 Development Trends in Sports Psychology

With the continuous advancement of science technology, sports psychology exhibiting trends of diversification integration. Modern technology is not only driving innovations in psychological theory but also achieving significant progress in data collection and analysis, making personalized psychological intervention programs possible. Traditionally, psychological interventions relied heavily on observation and experience; however, the integration of big data analysis and artificial intelligence has made the study of athletes' psychological states more scientific

and precise.

Through big data analysis, researchers can extract meaningful patterns from vast amounts of training and competition data, identifying key factors that influence athletes' self-efficacy. For instance, some athletes perform best under specific psychological conditions, while others may require higher levels of stress to unlock their potential. By deeply analyzing this data, coaches and psychologists can tailor training plans and psychological support measures to each athlete, optimizing their performance.

The introduction of artificial intelligence technology has made it possible to predict and assess athletes' psychological states with greater accuracy. Intelligent algorithms can analyze athletes' historical data and current their predict psychological performance in future competitions and provide personalized psychological counseling suggestions. For example, an AI-based psychological state assessment tool can analyze athletes' facial expressions, vocal characteristics, and physiological signals to monitor their emotional fluctuations and psychological stress in real-time. Such tools not only help coaches stay informed about athletes' psychological states but also provide athletes with means for self-monitoring and adjustment.

Globally, sports psychologists are increasingly focusing on how to leverage technology to enhance athletes' psychological qualities. By integrating psychological theories with modern technology, researchers are attempting to reveal the complex relationships between individual psychological processes physiological responses, thereby providing more scientific and effective support and guidance for athletes. This interdisciplinary research not only addresses how to improve athletic performance but also focuses on enhancing athletes' mental health and sense of social participation through technological

A noteworthy trend is that sports psychology is beginning to pay more attention to the holistic development of athletes, rather than solely focusing on competitive performance. With growing societal concern over mental health issues, how to ensure athletes' psychological well-being while enhancing their performance has become an important direction in sports psychology research. The application of digital



technology in this field not only helps athletes maintain a good psychological state under competitive pressure but also supports their smooth transition to social life after retirement. For example, some online psychological platforms offer support anonymous psychological counseling emotional and support services for athletes, allowing them to receive professional psychological guidance anytime and anywhere through remote technology. This flexible and convenient service model not only helps athletes maintain psychological balance in high-pressure environments but also provides crucial support for their career planning and post-retirement

3. Application of Self-Efficacy Theory in Sports

3.1 Definition and Dimensions of Self-Efficacy

Self-efficacy, initially proposed bv psychologist Albert Bandura, refers to an individual's belief in their ability successfully perform a specific behavior in a given context. This concept emphasizes the assessment and trust in one's abilities when facing challenges. Self-efficacy is not merely a simple confidence in one's abilities; it is a comprehensive judgment of the likelihood of success, combining past experiences, task requirements, and the support provided by the environment in complex situations.

The dimensions of self-efficacy mainly include following aspects: task difficulty, confidence level, regulatory strategies, and motivation maintenance. The task difficulty dimension reflects an individual's confidence in their ability to handle complex tasks; the confidence level indicates the individual's affirmation of their abilities in uncertain environments; regulatory strategies involve the plans and steps an individual adopts to achieve goals; and motivation maintenance refers to the ability to persist and overcome difficulties. Strengthening each dimension positively impacts an individual's overall self-efficacy. In the realm of sports, self-efficacy directly influences how athletes set goals, choose strategies, and evaluate their performance. Athletes with high self-efficacy often demonstrate stronger adaptability

resilience during competitions, maintaining a

positive psychological state even under highintensity training and competition conditions. Moreover, these athletes tend to adopt more challenging goal-setting approaches, actively seeking self-improvement.

3.2 Impact of Self-Efficacy on Athletic Performance

The role self-efficacy of in athletic performance is unquestionable. Research shows that varying levels of self-efficacy significantly affect athletes' psychological states, behavioral choices, and achievement levels. Individuals with high self-efficacy typically exhibit stronger motivation, more effective achievement orientation, and more sustained training commitment. An analysis revealed a positive correlation between athletes' self-efficacy and their focus and endurance on the field.

In practice, self-efficacy influences athletic performance through multiple pathways. Firstly, individuals with high self-efficacy are more likely to adopt positive coping strategies when faced with challenging tasks, such as setting specific and achievable goals and swiftly adjusting their strategies after failures. These strategies not only help athletes maintain a positive mindset during competitions but also enhance their adaptability to the competitive environment. Furthermore, self-efficacy is closely related to athletes' psychological resilience and stress management capabilities. Researchers have found that athletes with high self-efficacy can recover their psychological balance more quickly when facing pressure and setbacks, demonstrating greater psychological resilience.

4. How Digital Technology Influences Self-Efficacy

4.1 Virtual Reality Technology and Self-Efficacy

The application of virtual reality (VR) technology in sports training and psychological interventions is becoming increasingly common, providing innovative and effective methods for athletes' mental training. Through VR technology, athletes can immerse themselves in virtual competition scenarios, experiencing the pressures and challenges of real competitions. This not only helps athletes adapt to the actual competition environment



but also prepares them psychologically to face upcoming challenges.

The advantage of VR technology lies in its ability to create a highly immersive training environment that engages multiple senses, including visual, auditory, and tactile experiences. Athletes can conduct multiple simulations and practices in a virtual environment without the risk of injury or other real-world hazards. This repeated training allows athletes to gain a deeper understanding of the rhythm and strategies of competition, enhancing their confidence and mental preparedness for real competitions.

Research has shown that athletes who train using VR experience significant improvements in self-efficacy. By engaging in virtual reality, they can continually challenge themselves in a safe environment, experience success, and reduce the fear of failure. The multi-faceted feedback mechanisms provided by VR allow athletes to gain a comprehensive understanding of their strengths and weaknesses. According to some studies, the self-efficacy enhancement rate for athletes undergoing simulated training with VR technology can reach up to 20% (Li et al., 2020).

VR technology can also be utilized for rehabilitation training. For athletes, returning to competition after an injury poses a significant psychological challenge. They not only need to regain their physical condition but also rebuild their mental confidence. Through VR, rehabilitation patients can simulate competition scenarios in a virtual environment, helping them gradually restore their confidence in participating in competitions and thus accelerating their psychological recovery process.

4.2 Online Platforms for Enhancing Self-Efficacy

With the rapid advancement of internet technology, various online platforms provide a wealth of resources for sports enthusiasts and professional athletes. These platforms not only offer video tutorials and real-time data analysis but also facilitate social interaction, helping users create personalized workout plans and providing continuous feedback and support. Through these features, users can continually enhance their self-efficacy.

The greatest advantage of online platforms is their convenience and wide accessibility. Users can access these resources from home or any location with internet access, selecting courses of different intensities and styles according to their needs, and adjusting their training plans based on real-time feedback. Through video tutorials, users can learn and master new sports skills at their own pace. This flexibility allows users to exercise without the constraints of time and location, making it easier to adhere to long-term workout plans.

Social interaction is another important aspect of online platforms that enhances self-efficacy. Users can share their training experiences with other sports enthusiasts, encouraging and supporting one another. This community atmosphere not only motivates users to progress but also provides opportunities for Through communication and learning. interactions with others, users can gain external recognition and encouragement, boosting their self-efficacy. This enhancement of self-efficacy is reflected not only in increased individual confidence but also in the formation of sustained exercise habits.

Some online platforms also incorporate gamification elements, setting challenges, rewards, and leaderboards to motivate users to continually challenge themselves and enhance the enjoyment and engagement of their workouts. This gamification strategy not only increases user motivation but also boosts self-efficacy through the achievement of small goals and the receipt of rewards.

4.3 Digital Feedback Mechanisms and Self-Efficacy

Digital feedback mechanisms are one of the important tools for enhancing self-efficacy. Through precise data collection and analysis techniques, athletes and general users can receive real-time detailed feedback about their performance, including metrics such as heart rate, speed, strength, distance, and movement trajectory. This immediate feedback helps users quickly adjust their training strategies and optimize their performance, thereby enhancing their self-efficacy.

Specifically, digital feedback mechanisms provide more refined goal setting and progress tracking. For example, smartwatches and fitness applications can help users set daily step goals, calorie expenditure targets, and track their progress in real time. When users see themselves getting closer to their goals,

Higher Education and Practice Vol. 1 No. 9, 2024

this visual progress significantly enhances their sense of achievement and confidence.

Research has shown that athletes and users who review detailed training data can better understand their progress, thereby strengthening their confidence in their abilities. This accumulation of confidence not only contributes to improved athletic performance but also motivates users to challenge themselves at higher levels. Digital feedback mechanisms can also help users identify longterm progress trends through historical data comparisons. For instance, users can review their training performance over the past few months to analyze which strategies were effective and which need adjustment. This data-driven reflection process helps users develop more scientific training habits, further enhancing their self-efficacy.

In team sports, digital feedback mechanisms play an important role as well. By sharing data, team members can motivate and supervise each other, enhancing team cohesion and overall self-efficacy. For example, coaches can analyze each player's performance data to create more reasonable training plans, improving the team's overall performance.

In summary, digital technology offers various effective pathways for enhancing self-efficacy. Through VR technology, online platforms, and digital feedback mechanisms, both athletes and general users can enhance their confidence and improve their performance through continuous practice and feedback. This not only advances individual athletic levels and health status but also provides new perspectives and methods for research and application in sports psychology. As technology continues to evolve, these digital tools will play an increasingly important role in bringing positive psychological and physical changes to more individuals.

5. The Role of Self-Efficacy in Enhancing Athletes' Psychological Qualities

5.1 Personalized Training and Psychological Quality Improvement

In modern sports training, the design of personalized training programs is considered key to enhancing athletes' psychological qualities. Self-efficacy plays a central role in this process. By gaining a deep understanding of individual athlete characteristics, coaches



can develop training plans that better meet personal needs and ability levels. Such training is not only more targeted in terms of skill enhancement but also effectively strengthens athletes' psychological resilience and confidence.

An important aspect of personalized training is its ability to provide timely and specific feedback, which helps athletes clarify their progress and thus enhance their self-efficacy. Research indicates that athletes with high self-efficacy are more likely to maintain focus and enthusiasm during training, as they believe their efforts will yield desirable results. This belief can translate into significant improvements in psychological qualities over extended training periods.

Moreover, personalized training also involves the cultivation of psychological skills, including goal setting, concentration, and emotional regulation. These skills directly impact athletes' self-efficacy. For example, athletes who have undergone targeted training can better manage pressure and anxiety during competitions, leading to outstanding performances at critical moments.

5.2 Application of Self-Efficacy in Sports Psychological Interventions

Sports psychological interventions are important means of improving athletes' psychological qualities, and self-efficacy plays an indispensable role in this process. By enhancing athletes' self-efficacy, psychological interventions can help them maintain a positive attitude and high performance when facing challenges.

In the implementation of psychological interventions, the enhancement of self-efficacy is typically achieved through several methods: accumulating successful experiences to boost confidence, observing others' successes to gain belief, and reinforcing confidence through positive encouragement and feedback. Research has found that when athletes receive positive feedback or experience success, their self-efficacy significantly increases, and this enhancement directly reflects competitive performance.

Techniques such as visualization and selfsuggestion are also widely used in sports psychological interventions. Through these techniques, athletes can mentally simulate successful scenarios, enabling them to



confidently face challenges in actual competitions. The effectiveness of these intervention methods has been validated across various sports fields, especially in those requiring high concentration and psychological resilience. Athletes can stand out in intense competition through the enhancement of self-efficacy.

6. Theoretical Development and Future Research Directions

6.1 Development Trends of Self-Efficacy Theory in the Digital Age

With the rapid advancement of digital technology, the application of self-efficacy theory in sports psychology is exhibiting new trends. Technologies such as big data and artificial intelligence provide new tools and methods for understanding and enhancing athletes' self-efficacy. Through in-depth analysis of extensive training data, coaches and psychologists can more accurately identify factors that influence self-efficacy, allowing them to develop more effective enhancement strategies.

The proliferation of digital learning platforms and online courses has made the dissemination and application of psychological skills training more widespread. These platforms can provide personalized psychological training programs for athletes and use online interaction and feedback mechanisms to help them enhance their self-efficacy through continuous selfassessment and adjustment. The application of virtual reality technology also offers a new perspective for the practical implementation of self-efficacy theory. By simulating real competition environments, athletes experience and adjust their psychological states in virtual settings, leading to more confident and stable performances in actual competitions. The use of such technologies not only enhances training efficiency but also expands the effectiveness of psychological interventions.

6.2 Potential Directions and Recommendations for Future Research

Future research on the application of self-efficacy in sports psychology in the digital age still holds numerous avenues worth exploring. Firstly, an interdisciplinary approach to studying the mechanisms of self-efficacy

enhancement can be beneficial, incorporating theories from neuroscience, cognitive psychology, and other fields to explore its dynamic changes across different contexts.

The design and implementation of personalized psychological intervention programs also require more empirical research support. Longitudinal studies analyzing the sustained impact of long-term psychological training on self-efficacy can provide more targeted support for athletes. The use of digital technology can serve not only as an auxiliary tool but also help achieve scalable and sustainable personalized interventions. Researching how community and team support can enhance individual self-efficacy is another topic. Establishing important supportive environments and cultures, and understanding the impact of team dynamics on individual self-efficacy through group dynamics research can provide new perspectives and methods for management psychological team and counseling.

7. Conclusion

In the digital age, the integration of sports psychology with self-efficacy theory offers enhancing pathways for athletes' psychological qualities. The application of digital technology has further improved the effectiveness of personalized training and psychological intervention programs. Future research should explore various pathways for self-efficacy, enhancing including integration of technological innovations with psychological theories, as well comprehensive intervention strategies at both individual and team levels. By delving into these areas, it is possible to promote the holistic development of athletes and provide momentum for the theoretical development and practical application of sports psychology.

References

- [1] Liu Guifang. Research on College Students' Physical Exercise and Social Self-Efficacy [D]. Henan University, 2009. DOI: 10.7666/d.y1484571.
- [2] Cen Qiong. Research Progress on the Application of Self-Efficacy Theory in Chronic Disease Self-Management [J]. Chinese General Practice, 2011, 9(11):3. DOI: CNKI:SUN:SYQY.0.2011-11-071.

Higher Education and Practice Vol. 1 No. 9, 2024

- [3] Che Yongli. Preliminary Research on Academic Self-Efficacy and Its Application in Junior High School Physics Teaching [D]. Qufu Normal University, 2003. DOI: 10.7666/d.Y516302.
- [4] Guo Wei. Stimulating Students' Interest in Learning Sports with Cognitive Theory [J]. Teaching and Management: Theoretical Edition, 2004(4):2. DOI: 10.3969/j.issn.1004-5872.2004.04.056.
- [5] Liu Guifang. Research on College Students' Physical Exercise and Social Self-Efficacy [D]. Henan University [2024-11-28]. DOI: CNKI:CDMD:2.2009.113040.
- [6] Yang Wenli, Li Yan, Gao Yanmin. The Impact of Self-Efficacy on College Students' Engagement in Physical Education: A Moderated Mediation Effect [J]. [2024-11-28].
- [7] Wu Benlian, Li Xiangchao. The Impact of Physical Self-Efficacy and Exercise Attitudes on College Students' Autonomous Innovation Ability [J]. Journal of Chengdu Sport University, 2016, 42(2):122-126.
- [8] Ge Yuting, Zhang Xiaoli, Hu Jun. Research on the Impact of Sports-Education Integration on Adolescents'



- Self-Efficacy and Self-Esteem [C] // Proceedings of the Second Shaanxi Provincial Sports Science Conference (Poster). 2024.
- [9] Su Miao. Research on the Status of Academic Self-Efficacy and Group Interventions for Left-Behind Middle School Students in Rural Areas [D]. Jilin Sport University, 2023.
- [10]Wu Jinfeng. Research on the Impact of Physical Exercise on the Cognitive Function of Older Adults under the Theory of "Successful Aging" [C] // Proceedings of the 12th National Sports Psychology Academic Conference Abstract Compilation. 2023.
- [11]Qu Yuting. The Impact of Emotional Intelligence on Physical Exercise Engagement among Students in Vocational Colleges in Zhejiang Province [D]. Zhejiang Normal University, 2023.
- [12]Qiu Rui, Bao Hongyang, Fan Xu. Research on the Impact of Students' Exercise Motivation and Participation in Public Physical Education Classes—The Mediating Role of Self-Efficacy [C] // Proceedings of the Second Shaanxi Provincial Sports Science Conference (Poster). 2024.